

FSU Home learning T3 Week 5

Tuesday 2<sup>nd</sup> February 2021

Topic: Through the keyhole

Value: Kindness

Dear Parents,

It was really lovely to see the children in our Goggle Meets and our assemblies yesterday. Thank you to those parents who have signed into Google Classroom. If you haven't yet, see if you can activate your children's account by the end of the week.

Literacy

**Starter:** Can your child retell the story of Six Dinner Sid to you? Go back over the story Map from yesterday to reinforce. Next talk about how many meals Sid ate. Can they remember what each was?

**Follow up activity:** Ask your child what would their favourite meal be? Draw around a small plate or saucer onto the page and draw onto it their favourite food.

**Nursery F3s** colour it in.

**Nursery F2s** Write a label for each item of food by tracing over yellow or pencil writing scribed by an adult. (Parents please use lower case letters rather than capitals to do this.)

**Reception F1s** have a go at writing labels for your plate of food.

Phonics

Reception (F1s)- air focus

\*Prep work

Make individual cards with the following words on; *fair, hair, air, stair, chair, lair* (Keep these words, do not throw them away after today's lesson!)

**Lesson:**

-Speed sounds- Use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-reading words – using the word cards you have made. Show the children one at a time. Holding the card up ask your child; 'Can you see any special friends?'

(They should answer 'yes, air') then ask them to put a line under the special friend and put a dot under the individual sounds.

With the help of the line and dots, ask your child to 'fred talk' the sound with their fingers. Repeat with all six words you have written.

-writing words- with the word cards hidden/ covered up. Ask your child to write the words in their exercise books. Ensure children are starting and finishing writing each sound in the correct place.

\*Red words and the RWI sound mats can be found in the 'useful documents' folder in the home learning folder on the sch life app/ website.

Nursery- Body percussion

Practise the actions from yesterday;

Clicking fingers, patting knees, stomping feet and clapping

Now time for a performance!

*Can you accompany one of the following songs with your body percussion?*

**The Greatest Showman**

<https://www.youtube.com/watch?v=VldOnhk-jwo>

or **Let it go**

[https://www.youtube.com/watch?v=QwFzbnl\\_Tw0](https://www.youtube.com/watch?v=QwFzbnl_Tw0)

(These are quite tricky but hopefully the children will find it fun!)

## Maths

### Reception (F1s)

**Starter-** Let's get active! Parents call out three numbers. Children- for the first number you have to do that many hops, the second number that many jumps and for the third number you have to do that many star jumps! Make sure you count your actions carefully! Go!

**Main activity-**

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/>

Watch the video for session 2 and complete the activity

### Nursery (F2s and F3s)- matching numeral to quantity

**Starter-** Show your child the number cards (made for yesterday's lesson), one at a time, in a random order for them to name and then place them down on the floor.

**Activity**

Show your child a selection of bowls/plates with varying number of objects matched to their ability on (these could be toy cars, raisins, lego pieces- whatever you have!) ask your child to count the number of objects in the bowls or plates and match them to the correct number.

\* Parents- It is better to start with a small amount (1-5) to really ensure children are counting carefully, you can then increase the quantity (6-10) if they are secure and need more of a challenge. At school we encourage children to count out objects from a group into a line to ensure careful counting.

## PE

**Warm up:** Play the bean game (as last week)

Parents if you are not familiar with the game, you have to shout out different types of beans and the children move in different ways like the bean shouted;

Jelly bean- wobble like a jelly

Baked bean- Curl up into a ball on the floor

Runner bean- run around

French bean- walk on tiptoes saying 'oo la la'

Jumping bean- jump around

**Activity:** We are going to be doing some dance in our PE sessions for the next two weeks.

Today we are going to be moving like Sid the cat from our Six Dinner Sid story.

Let's start with happy cat, sad cat- Ask children to position themselves in table top position on their hands and knees. Arch your back up and look behind for sad cat and push your back down and lift your head up with a smile for happy cat. Repeat.

Next let's creep around like Sid walking down Aristotle street.

Now you need to move faster to get to your next house for dinner...

Next, I would like you to jump up onto a wall like Sid. Can you jump like a cat?

Now choose some different animals to move like. You could be a big cat like a tiger or a totally different animal- a giraffe, a whale, a snake or a kangaroo?

I cannot wait to see you moving like different animals around your house.

**Cool down:** Shake it out;

-Ask the children to find a space.

-Explain that the children are going to shake different parts of their bodies, gradually slowing down towards the end of the cool down.

They should shake their: **fingers, hands, arms, shoulders, bottoms, feet, knees, legs**. Repeat the activity, but this time the children sit on the floor.

### **Reading**

Reception children- Finish your day with reading. Choose one of the free ebooks from [oxfordowl.co.uk](http://oxfordowl.co.uk) and read for 5-10minutes.

Nursery parents- enjoy sharing a picture book with your child.

Happy learning! Do not hesitate to get in contact if you have any questions

Kind regards

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